

The Authors

Victoria J. Marsick is Professor of Adult Learning & Leadership and Co-Director of the J.M. Huber Institute for Learning in Organizations, Department of Organization & Leadership, Teachers College, Columbia University, New York, New York.

Jacqueline Davis-Manigaulte is a Senior Extension Associate and Program Leader for Family & Youth Development initiatives with Cornell University Cooperative Extension in New York City.

Loretta Fabbri is full Professor of Didactics and she lectures in Organizational Research Methodology and Didactics at the University of Siena. She is delegated of the Dean for the Lifelong Learning Activities and she is President of Program of Study in “Educational Sciences” at the University of Siena, Faculty of Literature and Philosophy of Arezzo.

Maura Striano, Fulbright scholar, Fulbright alumna and Ph.D. in Educational Sciences at the University of Perugia, is Associate Professor of General and Social Education at the University of Naples, Faculty of Literature and Philosophy. She is Scientific Responsible of the Pedagogy section of the Centre for Active and Participatory Inclusion for Students at the University of Naples Federico II.

Benjamin H. B. Ku is Deputy directly of China Research and Development Network and Associate Professor in the Department of Applied Social Sciences at the Hong Kong Polytechnic University. He is also managing editor of China Journal of Social Work.

Paolo Federighi, Ph.D. h.c., is full Professor of General and Social Pedagogy at the Faculty of Science and Education of the University of Florence, Italy, where he lectures in Theory of Adult Education. He is President of the Master in Adult Education. He is an expert to UNESCO, the European Commission, the Council of Europe and the OECD.

Francesca Torlone, Ph.D. student at the University of Florence-Faculty of Education, is involved in European research activities concerning mutual learning and policy transfer processes in lifelong learning areas, as well as literacy and raising qualification levels for low-skilled users, youth unemployment and tools and methods for executive education.

Denise VanBriggle is a Career Educator and fellow of the National Writing Project, University of California at Berkeley. Denise currently serves a large urban school district in Pennsylvania as Coordinator of Writing and Secondary Literacy while pursuing her doctorate in Adult Education through Pennsylvania State University.

Francesco Consoli is Associate Professor at the Department of Social and Economic Analysis of the University of Rome “La Sapienza” (Italy). He lectures on Sociology of Organization in the Course of Statistics for Business Strategies and on Sociology of Innovation in the Course of Knowledge Communication for Organizations and Business. He is also a member of the Directory Board of Reflective Learning Italy and of the Editorial Board of the International Periodical Reflective Practice.

Luigina Mortari, full Professor of Educational Sciences, lectures on Educational Research Epistemology at the Faculty of Educational Sciences and the Faculty of Medicine at the University of Verona. She is Head of the Department of Psychology, Education and Philosophy and Scientific Director of the Centre for Educational and Didactic Research (C.R.E.D.).